

Hong Kong Exchanges and Clearing Limited and The Stock Exchange of Hong Kong Limited take no responsibility for the contents of this announcement, make no representation as to its accuracy or completeness and expressly disclaim any liability whatsoever for any loss howsoever arising from or in reliance upon the whole or any part of the contents of this announcement.



Bradaverse Education (Int'l) Investments Group Limited
源宇宙教育(國際)投資集團有限公司

(Incorporated in the Cayman Islands and continued in Bermuda with limited liability)

(Stock Code: 1082)

VOLUNTARY ANNOUNCEMENT – BUSINESS UPDATE

This announcement is made by Bradaverse Education (Int'l) Investments Group Limited (the “**Company**”, together with its subsidiaries, collectively the “**Group**”) on a voluntary basis to update the shareholders of the Company (the “**Shareholders**”) and potential investors on the latest business developments of the Group.

The board (the “**Board**”) of directors (the “**Directors**”) of the Company hereby informs the Shareholders and potential investors that, in line with the Group’s strategy to advance its domestic artificial intelligence (the “**AI**”) and digital education initiatives, the Company has established a subsidiary in Shenzhen, named Bradaverse Education (Shenzhen) Limited* (源宇宙教育(深圳)有限公司). On 29 September 2024, the subsidiary entered into a framework cooperation agreement (the “**Framework Cooperation Agreement**”) with Shenzhen Futian District Institute of Education Science* (深圳市福田區教育科學研究院) (“**Futian IES**”) and the Artificial Intelligence Education Research Center of Southern University of Science and Technology* (南方科技大學人工智能教育研究中心) (“**SUSTech AI Education Research Center**”). This agreement aims to foster cooperation on AI-driven education innovation and reform in the district, as well as collaboration between Shenzhen and Hong Kong.

According to the Framework Cooperation Agreement, the three parties will jointly promote the development of AI education, creating an AI innovation comprehensive demonstration entity. The initiative includes cultivating top innovative talents through intelligent technology, developing education application scenarios powered by AI and virtual learning spaces, and establishing the region’s first AI research base. The collaboration will also create an AI teacher competency framework, explore paradigms and methods for integrating AI into education, and produce an insights report on AI education applications to serve as a standard for enhancing educational effectiveness.

Additionally, it aims to promote the “Kunpeng” Science Fiction Literature Award* (「鯤鵬」科幻文學獎) in Hong Kong, develop a group of top-notch innovation training courses in AI + technological innovation, and science fiction literature, and establish the first China and Hong Kong integrated multimedia innovation ecosystem for AI + literature in the country.

The Futian IES operates directly under the Shenzhen Futian District Education Bureau. It is primarily responsible for conducting comprehensive research on education policies, education reform, educational science planning, basic education curriculum and teaching, evaluation and quality monitoring, and construction of education informatization. The institute also provides research and guidance on moral education, physical education, health, arts education, psychological health, and family education for primary and secondary schools. Additionally, it develops continuing education and professional development for principals and teachers in public (private) primary, secondary schools and kindergartens throughout the district. It manages records of teacher continuing education, organizes district-wide teacher continuing education courses for special training, teaching materials and various subjects of primary and secondary school.

The SUSTech AI Education Research Center operates directly under the Southern University of Science and Technology. It is one of the key research bases for humanities and social sciences in Shenzhen. It primarily focuses on AI innovation in education, with major research directions including AI-supported teaching and learning innovation, innovation in AI curriculum materials and teaching methods, and big data driven learning analysis and evaluation. It has undertaken multiple research projects for the National Natural Science Foundation of China, the National Social Science Fund of China, and Provincial and ministerial planning in the past, including study on “Deep Interaction and Precise Evaluation of Online Teaching”* (在線教學的深度互動與精準評價研究), “Multimodal Analysis of Classroom Space Teaching Behavior and Support for Teacher Practice”* (課堂空間教學行為的多模態分析與教師實踐反思支持研究), “Intelligent Binary Perception Technology for Multi-Objective Positioning, Motion Capture and Behavior Analysis”* (面向多目標定位、動作捕捉與行為分析的智能二進制感知技術研究), and “The Formation and Evolution of Collaborative Knowledge Construction Culture in the Classroom”* (課堂協作知識建構文化的形成與演化研究).

The Board believes that the cooperation will enable the Group to expand its domestic education business, significantly increase its market share in the rapid growing domestic digital education sector, and contribute to AI-empowered education in China.

In view of the vast education market in China and the strong demand for its digital and intelligent education, the Group expects that the demand for its educational solutions and services will continue to rise in the future. As such, the Group will actively pursue additional cooperation and investment opportunities with potential partners across various sectors.

Shareholders and potential investors of the Company are advised to exercise caution when dealing in the securities of the Company.

By Order of the Board
Bradaverse Education (Int'l) Investments Group Limited
Yip Kai Pong
Executive Director

Hong Kong, 2 October 2024

As at the date of this announcement, the executive Directors are Mr. Yip Kai Pong and Mr. Li Ming Him; and the independent non-executive Directors are Mr. Yuen Chun Fai, Mr. Hong Ka Kei and Ms. Leung Sze Ki.

* *For identification purposes only*